

APPROVED
JUNE 3, 2014

Item #VI-14
June 3, 2014

MINUTES – BOARD MEETING
April 1, 2014

Submitted for: Action.

Summary: Minutes of the April 1, 2014, meeting of the Illinois Board of Higher Education held at College of Lake County, Grayslake, Illinois.

Action Requested: That the Illinois Board of Higher Education approve the Minutes of the April 1, 2014, meeting.

**STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION**

**MINUTES - BOARD MEETING
April 1, 2014**

A meeting of the Illinois Board of Higher Education was called to order at 1:05 p.m. in Room C005 at the College of Lake County, in Grayslake, Illinois, on April 1, 2014.

Lindsay Anderson, Chair, presided.
Cindy Deitsch was Secretary for the meeting.

The following Board members were present:

Jay Bergman	Proshanta Nandi
Jane Hays	Santos Rivera
Allan Karnes	Robert Ruiz
Paul Langer	Elmer L. Washington
Justin McDermott	Christine Wiseman
Adrian Miller	Addison E. Woodward, Jr.
Suzanne Morris	Eric Zarnikow

Also present by invitation of the Board were:

James L. Applegate, Executive Director, Illinois Board of Higher Education
Vinni Hall, Board Member, Illinois State Board of Education

Presidents and Chancellors

Douglas Baker	Sharon Hahs
Rita Cheng	Susan Koch
Larry Dietz	Elaine Maimon
Robert Easter	William Perry
Julie Furst-Bowe	Jack Thomas

Advisory Committee Chairpersons

Abbas Aminmansour, Faculty Advisory Council
Thomas Choice, Community College Presidents
Susan Friedberg, Proprietary University Presidents
Elaine Maimon, Public University Presidents
Dave Tretter, Private University Presidents

I. Call to Order

1. Call Meeting to Order, Chair Lindsay Anderson

Chair Lindsay Anderson called the meeting to order. A quorum was present.

Chair Anderson said, “Board member Santos Rivera is unable to attend today’s Board meeting in person due to employment obligations, but will be joining us by telephone. Is there a motion to allow Board member Santos Rivera to participate in this meeting by phone?”

The Illinois Board of Higher Education, on motion made by Ms. Christine Wiseman and seconded by Dr. Elmer Washington, unanimously approved Board Member Santos Rivera to participate via conference call.

2. Welcome by Dr. Jerry Weber, President, College of Lake County

Dr. Weber welcomed everyone to the College of Lake County.

3. Welcome and remarks by Chair Lindsay Anderson

Chair Lindsay Anderson welcomed everyone to the meeting, thanked the College of Lake County for its gracious hospitality and thanked the Faculty Advisory Committee for meeting with Board members over lunch prior to the Board meeting.

Chair Anderson recognized the recent Illinois Senate confirmations of board members Jocelyn Carter, Santos Rivera, Christine Wiseman and Jane Hays. Chair Anderson further recognized that each has been a tremendous asset to the Board and that the Board looks forward to their insight and guidance as the Board collectively works to make progress on behalf of higher education in the State.

Chair Anderson discussed Governor Quinn’s March 26 presentation of his fiscal year 2015 operating and capital budget proposal. The Governor’s proposal is based on general fund revenues of \$38.6 billion, which assumes the continuation of the current income tax structure, scheduled to expire January 1, 2015, making it permanent. The Governor’s proposal provides tax relief for homeowners and working families through a \$500 yearly property tax refund and doubling of the Earned Income Tax Credit. In addition, the budget maintains level funding for state and local governments, while investing \$100 million in the Birth to Five Initiative. Over the long term, the Governor is proposing continued spending restraint by imposing General Revenue Fund spending caps and creating an enhanced “rainy day” fund to prepare for unanticipated economic events.

In an effort to comply with statutory requirements requiring the Governor to present a budget based on current revenues, the budget proposal presents a “Not Recommended” fiscal year 2015 budget. This budget assumes that the current income tax rate is allowed to expire as scheduled on January 1, 2015. Such a decline in state spending will result in radical spending cuts to government programs and services, including a \$247.9 million, or 12.5 percent cut to higher education. As a result, the Governor clearly stated that the continuation of the current income tax structure is a priority. In addition, the Governor emphasized the value of education and its impact on the State. To be specific, the Governor’s recommended budget for higher education operations and grants provides \$2.0 billion in general funds, which is a \$52.7 million or 2.6 percent, increase from fiscal year 2014 levels. With the exception of increasing the Monetary

Award Program (MAP) by \$50 million, the Governor's fiscal year 2015 budget mirrors Step 1 of the IBHE budget for fiscal year 2015, which we approved as a Board at our February meeting. Other highlights of the Governor's recommended budget for higher education include:

- \$1.23 billion for the public universities which maintains their funding at the FY 14 level;
- A \$4.1 million reduction to Community College grants and initiatives, including reductions of \$3.5 million to the Alternative Schools Network and an elimination of Veterans' Grants Reimbursements of \$750,000. New funding of \$500,000 is provided for the Illinois Longitudinal Data System; and
- Keeping IBHE grants and initiatives as well as the Illinois Math & Science Academy, the University Center of Lake County, and the Adult Education and Postsecondary Career and Technical Education flat at the FY14 levels.

From a pension perspective, the Governor proposes fully funding the required contribution of \$1.5 billion to the State Universities Retirement System, which is an increase of \$34.5 million over fiscal year 2014. When funding for pensions is included, proposed general funding for higher education totals \$3.6 billion, an increase of \$87.2 million. In addition to the operations and grants, the Governor's FY 2015 capital budget plan offers continued support for the \$31 billion *Illinois Jobs Now!* Capital program. The Governor's FY 2015 budget proposal supports over \$474.0 million in continuing re-appropriations for *Illinois Jobs Now!* higher education projects that have not been released, or that have received partial funding. The Governor's five year blueprint offers us the opportunity to further the vision we have developed for higher education on behalf of the students. A solid investment in the State's higher education system will net a return on investment that will support Illinois' economic recovery. Although we have a long road left in the budget process, I am encouraged by the Governor's decision to maintain higher education funding reflecting his commitment to our efforts in higher education.

Chair Anderson highlighted the *Public Agenda* noting that it is over five years old and that we are at the halfway point in a ten year plan. She further stated that we believe it is important to review measures of our key indicators to see areas of progress as well as identify where we need to concentrate our efforts going forward. Chair Anderson announced that later, Dr. Arthur Sutton, IBHE Deputy Director for Diversity and Outreach will discuss the IBHE's Underrepresented Groups Report and Dr. Dennis Jones, President for the National Center for Higher Education Management Systems, will discuss the *Public Agenda* Midpoint Report. She noted that these reports serve as important resources for us to use as we define the goals, metrics, and strategies that require special attention over the next five years.

Our ability to conduct the *Public Agenda* Midpoint Report was made possible by the Grand Victoria Foundation, the Illinois Community College Board, and the Illinois Student Assistance Commission. We thank you for your support and commitment to the *Illinois Public Agenda for College and Career Success*.

4. Remarks by Executive Director Dr. James L. Applegate: "The Maps They Gave Us Are Out of Date by Years"

Dr. Applegate focused his presentation on the need for the Board to help Illinois develop "new maps" guiding our efforts to move Illinois higher education forward toward the 60X2025 goal. He presented data showing that over the last five years Illinois had shown the increases in degree production necessary to reach the goal with the exception of the most recent year. While degrees produced increased, for the first time since the launch of the *Public Agenda* the increase was less than needed to stay on track for the goal. This decline, he noted, was likely caused by

continued reductions in higher education funding, decreased affordability for Illinois middle and low income families, and the need for greater attention by Illinois higher education to major population groups that need redesigned programs aligned with their needs (such as low income, first generation, adult students and students of color). He noted some of these issues would be addressed in detail in the reports presented later at this meeting.

Dr. Applegate noted that according to the Georgetown University Center on Education and the Workforce nearly two-thirds of the new and replacement jobs in Illinois between now and 2018 will require a college credential. During the Great Recession the national economy shed 5.6 million decent jobs available to high school graduates and the number of those jobs keeps declining even as the nation recovers. Meanwhile jobs for associate degree holders are back at pre-recession levels and for bachelors degree holders there are two million more jobs available now than before the recession. These trends make clear that Illinois must accelerate progress toward the 60X2025 goal if it is to recover fully from the recession and be a successful state.

Focusing specifically on Illinois data, he showed that more than 1 out of 5 people in the current workforce have “some college but no degree.” Many have significant numbers of credits. If we could create pathways for even one-third of these adults to return and earn a degree aligned with Illinois’ needs it would be a game changer for the Illinois economy and propel us toward our goals. Dr. Applegate noted that given demographic projections for Illinois, we cannot achieve our 60X2025 simply by increasing the number of youth coming out of the traditional pipeline. Illinois' workforce in 10 years will largely be the same undereducated workforce we have now if we do not act aggressively to create pathways for adult with some college, only high school, and even no high school credential to achieve a high quality postsecondary credential.

Dr. Applegate then presented data on college degree attainment by ethnic group. The gaps for Latino and African American students are wide and getting worse. Illinois desperately needs this talent to fuel its success. Latinos are Illinois’ fastest growing population group with its lowest attainment rates. We must develop new approaches that turn these numbers around or all of us will suffer.

Dr. Applegate then presented national data on patterns of college completion by income groups. The pattern is more than troubling. While almost four out of five twenty-four year olds hold a four-year degree that number drops precipitously for other quartile groups to slightly more than one-third for the next highest group and only one out of ten for the lowest income quartile. The New York Times recently called this pattern in higher education the “reproduction of privilege,” giving valuable degrees primarily to those already in positions of privilege. Dr. Applegate noted that we need a multi-pronged strategy in Illinois to increase college affordability for middle and low income families. Illinois needs all the talent it can find to succeed in a 21st Century economy. The current system is working only if you believe that the ability of a person to contribute to our society is determined by the wealth of the family into which they were born.

Dr. Applegate acknowledged that a big part of the path to progress includes investment in higher education by the state: once again embracing the idea of higher education as a public good. However, he strongly argued that Illinois must “remodel” many parts of its higher education system. Some areas of our work may need only updating and minor changes, others probably need to be totally “stripped back to the studs” and totally redesigned, and we may need to build some additions (e.g., more capacity to serve adults). He pointed to the current IBHE led work on transforming institutions through implementation of the “Guided Pathways to Success” (GPS) systems as one example of the remodeling that is needed. He informed the Board that they would be asked to endorse a resolution at the June meeting to support statewide implementation

of this innovative approach to increasing affordability, student completion and reducing gaps for low income and underrepresented groups.

II. The Illinois *Public Agenda* for College and Career Success

5. Advisory Committee Report – Faculty Advisory Committee, Dr. Abbas Aminmansour

Dr. Abbas Aminmansour, Chair of the Faculty Advisory Committee (FAC) gave a report on the FAC and its actions over the past year.

FAC is comprised of 12 permanent members from the public universities, 12 rotating representatives of the community colleges, and 12 rotating representatives of the private colleges, both non- and for-profit. Members are selected by their institutions, some by election and some by appointment. FAC is the most comprehensive group representing faculty from all sections of Illinois higher education.

The group meets ten times each year and regularly meets with state officers, legislators, institution presidents and provosts, and other education stakeholders such as the P-20 Council and regional superintendents. Discussion areas include articulation, remediation, the Common Core standards, dual credit, college readiness, community college and university collaboration, student debt, higher education funding, legislation, and performance-based funding.

FAC has long enjoyed a collaborative relationship with IBHE staff and Board that has proved fruitful to both sides. Each December meeting is hosted by IBHE staff; each April FAC has a lunch with Board members before their Board meeting. From this lunch meeting a few years ago, for example, came the idea to establish a Faculty Fellow program, in which a college faculty member could work alongside and learn from IBHE staff. This program is now in place at IBHE, with two faculty members serving.

Among the issues on which FAC is focused, Dr. Aminmansour said, is remediation. More attention must be paid to the underlying issues that necessitate it. According to FAC members, at some schools more than ninety percent of students required some form of remedial education. Decreasing the need for remediation helps students complete their education in a timely and cost-effective manner and helps them join the workforce sooner. This is also emphasized in the *Public Agenda*. Dr. Aminmansour pointed out that addressing this issue alone could save Illinois millions of dollars each year.

Funding, Dr. Aminmansour said, is an issue with which everyone is familiar but he reiterated that each dollar spent on higher education returns several dollars in revenue. Other countries (and their universities) are investing more in higher education and research while the United States spends less and less. Some countries recruit foreign scholars with financial aid and even citizenship incentives. FAC worries that without a refocused commitment to higher education, the United States will not remain a world leader. On a related note, he touched on recruiting faculty. Poor compensation is driving students away from teaching and research.

The Faculty Advisory Council, Dr. Aminmansour said, is ready and willing to assist IBHE in addressing these issues.

6. *2014-18 Priorities for the Illinois Public Agenda: What do the Data Tell Us?*

Dr. Applegate joined Dr. Sutton and Dr. Jones to introduce the panel discussion presenting data that should inform IBHE priorities going forward. He indicated that both reports provided valuable information about where Illinois was making progress and where a turnaround was needed. Like most data, the reports focus our attention and raise important questions. The hard work, he noted, will come later in understanding the causes of the results being presented and the strategies needed to improve outcomes.

Underrepresented Groups Report

Dr. Arthur Sutton presented the Underrepresented Student Groups Report. The Report is statutorily required and provides information on the status of underrepresented student groups in the State of Illinois. Data from public institutions have been compiled for this report and describe access, academic and financial support, participation, retention and completion as important elements toward attaining the 60 percent by 2025 goal as identified in the Illinois *Public Agenda*.

It helps us understand the impact of activities designed to help underrepresented students complete college and lead successful lives. The report shows a very slight decline in participation by underrepresented students between 2011 and 2012 (-0.28%). However, that decline was less than the overall decline in college enrollment (-3.34%). Dr. Sutton pointed out that within that decline were very different patterns for Hispanic (+5.34%) and African American students (-5.53%). Board members asked about the reasons for these differences. Dr. Sutton indicated that the current data did not provide answers to that question. Dr. Applegate noted that this was the right question and one that we must dig deeper to find the answer to if we are to develop strategies to improve.

Dr. Sutton noted a decline in enrollment for students with disabilities, especially in the community college system (-12.48%). He noted that again, this data points out the need for further work that must be done to understand the reasons for this decline.

Dr. Sutton shared better news on college completions for underrepresented students (+6.06%). The improvement was greater than that for the all students though those numbers increased as well (+3.27%).

There was brief Board discussion of issues that need to be addressed in future reports (e.g., including analyses for participation and completion by first generation students) and implications of the results for future Board engagement.

National Center for Higher Education Management Systems (NCHEMS) Mid-Point Report

Dr. Dennis Jones presented the NCHEMS Mid-Point Report, a five year report on the progress of the *Illinois Public Agenda for College and Career Success*. Dr. Jones indicated that not all analysis that was done five years ago could be done now due to changes in data collection activities and data definitions. There is good news and bad. There are places where Illinois has slipped and one of the most telling things in several instances in the areas where Illinois has made progress but in many cases has not made as much progress as the rest of the country. Even though Illinois is making progress, it is not fast enough. Other states are setting their education attainment goal at 70 and 80 percent. When the goal of 60 percent was set it was a very aggressive goal. It still is, but states coming to this conversation more recently are being even more aggressive than Illinois was five years ago.

Illinois has made more progress in adding adults with an associates or bachelors degree between 2007 and 2012 than the nation as a whole. That is true for 25-34 year-olds and 25-64 year-olds. Illinois has done better at the baccalaureate and graduate levels than it has at the associate level. Enrollments of adults have increased but at rates well below most states and the US average.

The good news in Illinois is that every succeeding generation is better educated than the one before. That is not true of the United States (U.S.) as a whole.

Illinois has increased substantially the proportion of its 18-24 year-olds that has a high school diploma. However, Illinois dropped three notches in the interstate comparisons. At the high school diploma level, Illinois is closing the gap between whites and minorities, but at a rate lower than the U.S.

At the postsecondary level the gap for students of color continues to widen. Illinois is losing ground. These changes vary significantly from one part of the state to another. At the high school level, gains are being made in the Chicago area and the southern part of the state. At the postsecondary level, gains have been made in Chicago and the east central part of the state.

In Illinois and the across the country fewer people are stopping at high school or less than high school. So the proportion who stop with relatively little education is going down uniformly. The bigger problem is huge numbers particularly in Illinois are starting college and not getting a degree. There is a decrease in Illinois particularly among African-Americans in college completion and that is consistent with the findings that were shown in the prior report.

Dr. Jones said we do not have data about certificates and certifications. Those are the shorter term awards that recognize certain kinds of learning that in many cases do have economic value. The U.S. government census bureau is working on collecting better data in that regard.

Illinois has improved at every step of the educational pipeline, but remains far behind best performing states at each step. Participation rates for low income students have improved in all states. The gain in Illinois is less than the U.S. average. Earnings of Illinois college graduates have increased at rates greater than the U.S. average. The exception is the wage rates of AA holders.

If Illinois does everything right with 18 year olds, have them graduate from high school at the best in the nation rates, go to college at the best in the nation rates and get through college in the best of the nation rates, Illinois will still fall short of that 60 percent goal. The only way Illinois is going to get there is to educate adults.

In the ten years before 2007 Illinois trailed the U.S. in economic growth. It was one of the states that showed almost no economic growth compared to the rest of the country. Illinois does better over a larger number of states over the last five years, but still below the national average.

Illinois has put more money into higher education over the last five years relatively to any other state in the U.S. However, most of that money has gone into the State University Retirement System. Illinois is not the only state with pension or benefit liability but Illinois is bigger than most.

Tax capacity in the state continues to increase relative to the U.S. average, while tax effort declined through 2011.

The cost of attendance in Illinois relative to family income has escalated more than almost all other states. Tuition has risen significantly at the community colleges and at four-year institutions. College cost increases are particularly acute relative to incomes of families in the lowest income quintile. It has been greater in Illinois than all but four other states in the country. It now takes 86 percent of low income family's income to pay for a four-year institution. These increases come at a time when state need-based aid relative to Pell funds decreased more in Illinois than in almost all other states.

Goal 4 of the *Public Agenda* talks about innovation and building the economy of the state. Illinois is among the leading states in patent generation. Licensure lags behind the rest of the country. Lots of good research is coming out but the mechanism for commercialization is apparently not there. This is at a time when venture capital is much more available in Illinois than it was five years ago.

The state's position in funding for R&D is generally holding steady with the exception of a three point drop in rankings for life sciences, one of the centerpieces of economic development in the state.

The state is losing ground in the rankings of the New Economy Index.

The big takeaways, suggesting a focus for work over the next five years include: 1) closing the attainment gap; 2) educating more adults; 3) improving affordability; and 4) improving the connection between research capacity and commercialization.

Discussion with board members occurred throughout, as well as a question and answer session following Dr. Jones' presentation.

III. Program Reviews

Dr. Daniel Cullen reviewed the pending academic programs and authorization proposals, stating "we have included in the memo a listing of all pending academic programs and all authorization proposals submitted to the Board through January 21. Since then, five additional proposals have been received and ten applications have been withdrawn since the last Board meeting. As of Friday, January 31, there were eight new requests for program modifications in addition to the 30 reported in the memo."

7. New Units of Instruction at Public Community Colleges

Dr. Cullen briefly outlined the contents of this item. There was no discussion following his presentation.

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Dr. Elmer Washington, unanimously hereby grants authority to Kankakee Community College to offer the Associate in Applied Science in Agri-Hort Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants authority to Lincoln Trail College to offer the Associate in Applied Science in Certified Medical Assistant subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants authority to South Suburban College to offer the Associate in Applied Science in Business Administration subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

8. New Operating and/or Degree-Granting Authority for Independent

Dr. Cullen briefly outlined the contents of this item. There was no discussion following his presentation.

The Illinois Board of Higher Education on motion made by Dr. Elmer Washington and seconded by Mr. Eric Zarnikow, unanimously hereby grants to American Islamic College Authorization to Grant the Bachelor of Arts in Islamic Studies and the Master of Arts in Islamic Studies in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to The Chicago School of Professional Psychology at Chicago Authorization to Grant the Master of Arts in Clinical Mental Health Counseling in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Missouri Baptist University Authorization to Grant the Bachelor of Science in Criminal Justice and the Doctor of Education in Higher Education with an emphasis in Community College Leadership in the Southern Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to St. Augustine College Authorization to Grant the Associate in Applied Science in Business Management, the Associate in Applied Science in Early Childhood Education, the Associate in Arts in Liberal Arts, and the Associate in General Studies in the Fox Valley Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to American InterContinental University Authorization to Grant the Bachelor of Healthcare Management in the North Suburban Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to DeVry University Authorization to Grant the Associate in Applied Science in Business in the West Suburban Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Rasmussen College Authorization to Grant the Associate in Applied Science in Health Sciences in the Fox Valley and South Metro Regions subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Tribeca Flashpoint Media Arts Academy Authorization to Grant the Bachelor of Science in Digital Media with a Major in Digital Art, the Bachelor of Science in Digital Media with a Major in Digital Marketing, and the Bachelor of Science in Digital Media with a Major in Postproduction in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

9. New Operating and/or Degree-Granting Authority for Public

Dr. Cullen briefly outlined the contents of this item. There was no discussion following his presentation.

The Illinois Board of Higher Education on motion by Mr. Jay Bergman and seconded by Dr. Proshanta Nandi, unanimously hereby grants to Eastern Illinois University authorization to establish the Bachelor of Science in Adult and Community Education in the Prairie Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Governors State University authorization to establish the Bachelor of Arts in Gender and Sexuality Studies in the South Metro Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Governors State University authorization to establish the Bachelor of Arts in Theatre and Performance Studies in the South Metro Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Southern Illinois University Edwardsville authorization to establish the Master of Science in Education with a Major in College Student Personnel Administration in the Southwestern Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

After voting on the resolution, Ms. Christine Wiseman and Mr. Allan Karnes asked Dr. Cullen some technical questions about IBHE Board and staff authority regarding program approvals.

IV. Consent Agenda

Chair Anderson next moved to the consent agenda. There were no discussions on consent agenda items.

The Illinois Board of Higher Education, on motion made by Mr. Allan Karnes and seconded by Ms. Christine Wiseman, unanimously approved Item Nos. 10, 11, 12, 13, 14, and 15.

10. Board Meeting Minutes – February 4, 2014

The Illinois Board of Higher Education unanimously approved the Minutes of the February 4, 2014, meeting.

11. Fiscal Year 2014 Financial Report as of February 28, 2014

The Illinois Board of Higher Education unanimously approved the Fiscal Year 2014 Financial Report as of February 28, 2014.

12. Public University Non-instructional Capital Project Approval

The Illinois Board of Higher Education unanimously approves the non-instructional capital projects as detailed in the document provided.

13. No Child Left Behind Act: Improving Teacher Quality State Grant Program

The Illinois Board of Higher Education hereby unanimously approves allocating Fiscal Year 2014 federal grants totaling \$2,473,715 for the federal No Child Left Behind - Improving Teacher Quality State Grant Program. Individual partnership amounts are shown in Table 1. The remainder of the federal appropriation, \$143,715 is used for a required external evaluator contract and program administration which includes information technology support. If funds are reduced by the Federal Government through sequestration or other means, the Executive Director has the authority to reduce grant amounts accordingly. In the event that funds are not requested by a partnership in their entirety or additional funds become available, the Executive Director shall have the authority to re-allocate funds to other partnerships.

14. Appropriation Transfers for Fiscal Year 2014

The Illinois Board of Higher Education unanimously approved the Appropriation Transfers for Fiscal Year 2014.

15. Executive Session Minutes and Verbatim Recordings

The Illinois Board of Higher Education hereby resolves:

Resolved, that the Illinois Board of Higher Education finds that the need for confidentiality exists for the minutes of the IBHE Executive Sessions of June 2, 2009, July 28, 2009, August 10, 2010, December 7, 2010, April 12, 2011, December 6, 2011, April 10, 2012, June 5, 2012, September 25, 2012, December 4, 2012, February 5, 2013 and April 2, 2013, and that such minutes shall continue to remain confidential; and further

Resolved that the destruction of verbatim recordings for the Executive Session of April 10, 2012, June 5, 2012 and September 25, 2012, be authorized.

V. Information Items

16. Fiscal Year 2015 Governor’s Higher Education Budget Operations, Grants, and Capital Improvements

There was a brief discussion on this item.

17. Legislative Report

Mr. Jonathan Lackland presented a brief summary of proposed legislation. There was no discussion following his presentation.

VI. Public Comment

VII. Other Matters

Chair Anderson announced that the next meeting is June 3 at Lewis University and the featured guests will be the Independent College Presidents.

VIII. Adjournment

There being no further business to come before the Board, Chair Anderson adjourned the meeting at 3:15 p.m.

Respectfully submitted by Cindy Deitsch, Secretary to the Board.

Note: Copies of all items referred to in the minutes (i.e., letters, statements, reports, etc.) are on file with the official minutes of the April 1, 2014, meeting.